

I. Stage 1: Pre-Reading

1. Comment on the following pictures.



2. Match each figure with the appropriate fact.

1. 70%		a. UN-Water was founded as coordinating platform for issues of sanitation and fresh water access.			
2. 2.5%		b. number of people lacking access to water			
3. 2003		c. number of children under age 5 dying every day from diarrhea attributed to poor water and sanitation.			
4. 1.1 billion		d. number of people finding water scarce for at least once per month			
5. more than 800		e. percentage of water covering the planet			
6. 2.7 billion		f. percentage of fresh water in the world			
1+ ...	2+ ...	3+ ...	4+ ...	5+ ...	6+ ...

3. Fill in the gaps with words from the box to learn more about water scarcity.

worldwide - growth - increasing - access - pollution

Water scarcity is insufficient freshwater resources to meet the human and environmental demands of a given area. Water scarcity is linked to human rights, and sufficient to safe drinking water is a priority for global development. However, given the challenges of population, irresponsible use, growing, and changes in weather patterns due to global warming, many countries and major cities....., both wealthy and poor, faced water scarcity in the 21st century.

II. Stage 2: While-Reading

1. Read the scrambled paragraphs and

- Cross out the irrelevant one
- Rearrange the others to get a coherent paragraph

2. Answer the following questions.

- What is the major cause of water scarcity? How? (text A)
- How does the writer describe water scarcity? Why? (text B)
- What are the other factors contributing to water scarcity? How? (text C)

3. Match each word with its appropriate definition.

1. consumption (text A)		a. a long period where there little or		
4. available (text B)		no rain		
3. rainfall (text B)		b. to be the cause of		
2. drought (text C)		c. the amount of rain that falls		
5. account for (text C)		d. an amount of something that is used		
		e. able to be used		
1+ ...	2+ ...	3+ ...	4+ ...	5+ ...

Grammar Focus:

1. Correct the following statements with details from text A and C.

- The pressure on water supplies comes only from the need to drink.
- The amount of rainfall is predicted to decrease only in dry regions.

2. Study the two sentences and say whether the relation shows:

opposition addition result

3. Express differently using "not only... but also." (the first one has been done for you.)

- It's cold and wet in the North: It's not only cold but also wet in the North.
- He's deaf and dumb.
- Both his father and his mother are dead.
- Both Peter and John are pop fans.
- They both smoke and drink.
- He can speak both English and German.
- She can play the guitar and the drum.
- He has the time and the money to play polo.
- He dislikes the way we speak and disapproves of the way we dress.

4. Complete.

Structure	Meaning
Not only ... but also	

III. Stage 3: Post-Reading

1. Quiz: page 152

2. With reference to the quiz, pick out to help reduce to problem of water scarcity